

**WAC 110-302-0352 ONB program tool activity supervision and safety.** (1) During tool activities, ONB providers must comply with all supervision requirements described in this section and WAC 110-302-0345.

(2) ONB programs using developmentally appropriate tools or equipment, including ropes or sharp objects, as part of their curriculum must make such tools inaccessible to children when not in use or under active supervision.

(3) There must be a one-to-one (1:1) staff-to-child ratio for:

(a) Any preschool-age child who is engaged in a tool activity; and

(b) Any school-age child who is not proficient in using the tool for the activity.

(4) There must be a one-to-three (1:3) staff-to-child ratio for any school-age children who have previously demonstrated proficiency of specific tool use.

(5) Before a child can participate in tool activities, ONB providers must obtain written permission from the children's parents or guardians that allows them to participate in such activities.

(6) Before engaging in and leading a tool activity, staff must be trained about the ONB program's tool use policies and procedures and benefit-risk assessments. Pursuant to the requirements described in WAC 110-302-0110, ONB providers must train, evaluate, and maintain a written record of the staff's ability to carry out any tool activity.

(7) ONB providers must have a first-aid kit near the tool activity that is in compliance with the requirements described in WAC 110-302-0230 and is equipped with first-aid supplies made specifically to treat sharp cuts, punctures, or other injuries related to the use of tools.

(8) Prior to any tool use activity, ONB providers must use developmentally appropriate teaching practices to ensure children understand and can demonstrate safe tool use. Teaching techniques must include, but not be limited to:

(a) Safe whittling practices using a push stroke away from the body and hand holding the piece of wood;

(b) Wearing work or gardening gloves, especially on the hand that is not holding the tool;

(c) Wearing safety goggles, when appropriate;

(d) Children sitting on their knees with their legs tucked under, sitting cross-legged, or at a table;

(e) Holding the piece of wood past one's knees, to the side of one's body, or on the top of a table;

(f) Allowing appropriate space between children using tools; and

(g) Demonstrated understanding and proficiency of less risky tools prior to the use of tools that may pose a greater risk.

(9) Children must not use or have access to motorized tools.

(10) When using tools, the children must remain in an area designated for tool activities.

[Statutory Authority: RCW 43.216.742. WSR 23-10-059, § 110-302-0352, filed 5/1/23, effective 6/1/23.]